

**Impact 2016 – 2017 Sport Premium Money at Monkshouse Primary School**

<b>Cost</b>	<b>Expenditure</b>	<b>Intended impact</b>	<b>Actual Impact</b>
£770	Entry fees and transport to local sports festivals and competitions	To attend and to participate in local school games tournaments run by Agilitias. Provide opportunities for a greater number of children within our school to experience sports tournaments and participate in School Games	Children have entered 10 competitions in a range of sports and have extended their knowledge of these, and their skills have improved as a result. Because of this, they have noted 'feeling proud to represent the school' at these events. They have indicated a high level of enjoyment and participation has improved also. Monkshouse School are, in particular, proud of their achievements at the Rounders and Athletics Tournaments this year with a silver team medal in both and a significant number of gold medals in the Athletics. More children have represented the school in School Games competitions this year (24% to 28%). Obviously, this is dependent on the number of participants we are allowed to take. Pupils were able to experience the value of sportsmanship and healthy competition and reinforce the school value of teamwork. It also gave them the opportunity to socialise with other children from a range of backgrounds. Outside of school, several of our pupils are now swimming at a high level with one being selected for national duties.
£2,340	Coaches to run 2 after school clubs for 39 weeks of the year	To raise participation in extra curriculum clubs giving those children that are not able to access sport an opportunity to attend an after school club To introduce new sports and activities to encourage more children	Children have improved confidence and understanding of a range of sports. Children have noted how they felt 'more ready' for competitions particularly from the 'multi-skills' club which has led to improved achievement at other competitions. Sports clubs in general have been noted to fill up early and even be oversubscribed due to their popularity. In terms of the 2 multi-skills clubs, children have indicated that they have learnt skills that they previously did not have, and they are able to apply these to a range of different games.

		to take part in sport	
£750	CPD for 2 teachers - 6 week block of training and support from Agilitas	To hire qualified sports coaches to work with teachers so that staff confidence and skill development for teaching PE increases. To provide existing staff with training to help them teach PE and sport more effectively	We have invested in 'upskilling' teaching staff to ensure that PE lessons are taught to a high standard and enhance pupils' skills and enjoyment within the sport. As a result, their confidence has improved significantly and lesson observations have been at least 'good'. They also feel more confident at using the indoor apparatus, which has a positive impact on their gymnastics/dance lessons.
£150	Consultancy meeting for PE leader with Agilitas	To hire qualified sports coaches to work with PE leader to assist in evaluating the effectiveness of the school's teaching and delivery of PE	The PE coordinator has more of an understanding as to what this role entails including handling the budget, organising competition and developing the kite mark status. He also took this opportunity to network with other PE coordinators for future reference. The impact has been a clearer direction in PE provision, improved teaching quality and improved assessment and monitoring.
£2,340	Lunchtime playground leader to run new games and activities – 2 days a week for 39 weeks of the year	To raise participation in extra curriculum clubs giving those children that are not able to access sport an opportunity to attend a lunchtime club To introduce new sports and activities to	Because the playground is more structured and organised, behaviour has improved significantly as a result of this. Children have enjoyed taking part in a range of sporting activities which has been delivered by the playground leaders themselves.

		encourage more children to take part in sport																																					
£250	Weekly yoga sessions for allocated KS2 classes	To introduce new sports and activities to encourage more children to take part in sport	All children can access this sport, and it has encouraged reflection and mindfulness across year groups. Children have commented how they feel 'more relaxed' after this and 'more alert' during lessons. Behaviour has improved significantly for certain children and this has been noted by their teachers also.																																				
£490	TA to run a weekly Change4life club	To support and involve the least active children by running a Change4life club	<p>More children have accessed the club this year, and the stage leaders feel more confident in delivering these sessions to the children. Children also took part in the C4L festival for the 1<sup>st</sup> time, and their PE skills and confidence improved as a result. The children have learnt about healthy choices and active lifestyles, which have impacted significantly on them both in and out of school. This is the first year the school has participated and the leaders won a t-shirt for the best game.</p> <table border="1"> <thead> <tr> <th></th> <th>Yr 1 (Robins)</th> <th>Y2 (Kingfisher)</th> <th>Y2 (Skylarks)</th> <th>Y3 (Puffins)</th> <th>Y5 (Hawks)</th> <th>Y5 (Owls)</th> <th>Y6 (Ospreys)</th> <th>Y6 (Falcons)</th> </tr> </thead> <tbody> <tr> <td><b>Pre-test</b></td> <td>78.57%</td> <td>72.96</td> <td>44.89%</td> <td>51.06%</td> <td>53.73%</td> <td>49.48%</td> <td>61.68%</td> <td>52.48%</td> </tr> <tr> <td><b>Post-test</b></td> <td>73.32%</td> <td>77.51</td> <td>89.71%</td> <td>82.24%</td> <td>86.13%</td> <td>62.22%</td> <td>64.17%</td> <td>52.89%</td> </tr> <tr> <td><b>Difference</b></td> <td>-5.25%</td> <td>4.55%</td> <td>44.82%</td> <td>31.18%</td> <td>32.40%</td> <td>12.74%</td> <td>2.49%</td> <td>0.41%</td> </tr> </tbody> </table>		Yr 1 (Robins)	Y2 (Kingfisher)	Y2 (Skylarks)	Y3 (Puffins)	Y5 (Hawks)	Y5 (Owls)	Y6 (Ospreys)	Y6 (Falcons)	<b>Pre-test</b>	78.57%	72.96	44.89%	51.06%	53.73%	49.48%	61.68%	52.48%	<b>Post-test</b>	73.32%	77.51	89.71%	82.24%	86.13%	62.22%	64.17%	52.89%	<b>Difference</b>	-5.25%	4.55%	44.82%	31.18%	32.40%	12.74%	2.49%	0.41%
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£1500	Purchase equipment for new sport hall	Replace old, and buy different, equipment for the new sports hall to give teacher's and children more opportunities during indoor PE sessions	New gymnastic equipment has been bought in, and children have used this effectively in their lessons for both practise and performance. The whiteboard enables both teachers and children to note down key skills, which can have an impact on their lesson. Children have also been able to use the main projector to look at elite sporting examples to refer to throughout their learning. This has boosted their enjoyment and engagement.																																				

