



## **BAFTA MISSING CHILD POLICY**

Review Date: September 2017

### **PROCEDURES FOR IF A CHILD LEAVES THE SETTING UNACCOMPANIED**

Monkshouse BAFTAs (Before and After School) Club takes the safety of children very seriously and will take every precaution necessary to ensure that the children in their care do not leave a session unaccompanied. Staff will undertake periodic head counts in addition to the registration procedures.

If in the event of a member of staff not being able to account for a child's whereabouts the following action will be taken:

#### **Search Systematically**

The setting is responsible for the missing child and also for the other children in the setting. We will:

- Gather the remaining children into one large group, with one/two adults, leaving the remaining adults to search.
- Ask the children, without alarming them, if they have seen the child that is missing.
- Ensure all adults are aware of the situation.
- Establish who last saw the missing child, where and when.
- Check all rooms in the building.
- Check the immediate outside area.
- Seek the cooperation of other users of the building.

#### **Parents**

The setting will:

- Call the child's parents to warn them that the child may be attempting to get home.
- If they are unavailable the setting should use the emergency contact number.
- If the child lives within walking distance of the setting one adult will make the journey on foot in order to catch up with or intercept the child if possible.
- Remember that as soon as parents are informed, they will need advice and support.

#### **Police**

- If the above steps do not locate the child, the police will be called.

#### **Informing other people**

We will ensure that:

- We make regular checks to ensure that if an incident of this sort does happen, we have all the necessary phone numbers at hand – correct, up to date and kept together.

- If the police are called Lincolnshire Safeguarding customer services unit are informed.
- We will provide the following information:
  - a) What systems are operated for preventing such occurrences
  - b) What happened?
  - c) What we did, at what time and in what order.
  - d) Who we informed and when.
- The Headteacher / Senior member of staff will be informed as soon as possible

We will cooperate fully in any investigation.

### **Recording**

We will start to build a record as soon as is possible in the Incident log

Included will be:

- The last definite sighting of the child
- Any unusual behaviour of the missing child or other children
- How many children were on the premises
- How many adults were on the premises and who
- What steps have been taken and when, by whom

### **Dealing with people's reactions**

We accept that the child's parents will be frightened, distressed and angry. If the setting shares all policies with parents/carers, the situation will be easier for all because there will be an understanding of working within a framework of mutual trust and understanding.

We accept that in such circumstances powerful emotions are involved, people's behaviour can be unpredictable. Those who may seem quite calm about the incident at the time can later become angry, threaten legal action or approach the local press.

We will be clear about the circumstances surrounding the incident and will respond sympathetically to questions without implications or admission of responsibility. Responses could include:

- How sorry we are that the incident has happened
- That a full investigation is in hand
- That the Lincolnshire Safeguarding Children's Board/Ofsted have been informed and will also be investigating

### **Dealing with the media**

Distressed parents may contact the local press, or reporters may hear about the incident if the police are involved. The spokesperson for the setting is the Headteacher or senior member of school staff. All adults will be asked to refer all enquiries to the agreed spokesperson.

### **Informing other parents**

We recognise that other parents will need to be given brief, accurate information as rapidly as possible. We will ensure that this happens by:

- Calling a short meeting when parents/carers collect children, or
- Talking to parents/carers when they arrive at the next session, or
- Sending a note home with each child.

### **When the child is found**

We recognise that during the time a child is missing, however briefly, all involved, parents and others; suffer great fear, guilt and distress. It is not always easy to control all these emotions when the child is found. We will accept that it is important to remember:

- That the child also might have been afraid and distressed and might now be in need of comfort
- That the child may be completely unaware of having done anything wrong.
- That the incident provides a good opportunity to talk to all the children to ensure that they understand that they must not leave the premises, and why.

This policy will be reviewed annually and any changes will be made and presented to the school Governing Body.

Signed \_\_\_\_\_ Chair of Governors

Signed \_\_\_\_\_ Headteacher

Date \_\_\_\_\_