

Curriculum Statements – Year 1

Autumn 1- Splendid Skies

Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze.

Back down to earth the children will be walking outdoors, exploring the weather and its effects. What weather do you prefer? Sunshine, snow, storms or showers?

Get your wellingtons onLet's go!

During this time children will be observing changes across the four seasons and identifying seasonal and daily weather patterns in the UK. Children will be looking at weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Literacy- During this topic we will be looking at Oliver Jeffers' 'Lost and Found' and thinking about our own version. We will also be producing information texts about the weather and writing recounts.

Numeracy- Children will be 'Pattern Sniffing' – counting forwards and backwards up to and beyond 100 and counting in 2s, 5s and 10s. This will be followed by representing numbers in digits, words and pictures, working on number bonds and adding and subtracting numbers to 20.

Autumn 2- The Enchanted Woodland

If you go down to the woods today you're sure of a BIG surprise!
Foxes and badgers, voles and mice, beady-eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints....animal or imp? You decide!

Deciduous or evergreen? What can you find? Can you match a leaf to its tree? Can you match a petal to its flower?

Let's build a den, stick by stick and branch by branch, or we could make a teeny tiny home for a woodland fairy.

This topic will give the children the opportunity to explore and learn in the outside environment including our nature area. Children will be learning about different plants and animals that you could find in a wood. In Science we will be sorting and looking at the different parts of plants.

Literacy- Children will be reading and sharing a variety of fairy stories and traditional tales including 'The Gingerbread Man' and 'Hansel and Gretel'. Children will be sequencing these stories and writing character descriptions using adjectives. We will be learning how to write instructions and understanding why they are important and writing letters and invitations.

Numeracy- Children will be exploring shape, solving addition and subtraction problems. Children will learn about money and understand that different coins have different amounts. Children will then be using their coin knowledge to make given amounts

Spring 1- Bright Lights, Big City

Put on your outfit because you are invited to have tea with the Queen! Use your best manners and comb your hair, as 'One' will not be amused if you don't! We will be designing a waterproof hat for the Queen using a range of materials. Let's hope it keeps her dry!

During this topic we will be finding out about England's capital city, including famous landmarks and transport. We will compare it with another famous city (non-European). Let's take a trip back in time and discover what happened in the Great Fire of London. We will meet Marley Meercat all the way from Zambia! He's new in town and we need to make sure he takes in all the sights and sounds before he stops to see his family at London Zoo.

Hop in a black cab and let's enjoy the ride!

Literacy- Children will be learning about the features of a recount and how to write labels and captions. We will write instructions and look at stories from other cultures. We will also use the story of the Town Mouse and the Country Mouse

Numeracy- Children will be taught about halves and quarters. They will begin to record measures and will be starting to solve simple multiplication and division problems

Spring 2- Memory Box

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a best-loved book? Learn and find out about days before you were born, it's called history and it's all about the past.

Memories are special ... Let's make some more!

This term children will also use the basic principles of a healthy and varied diet to prepare dishes. Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Children will learn what memories are and how life changes through time.

Literacy- Children will be learning what a recount is through the story 'Farmer Duck' and 'Goldilocks and the Three Bears'. Children will learn how to write diaries and use their own life experiences for this. 'Titch' stories will be used to help support diary writing.

Numeracy-. Children will be re-capping fractions and common 2D and 3D shapes as well as learning to sequence events and tell the time to the hour and half past.

Summer 1- Paws, Claws and Whiskers

Soft fur, twitching whiskers. What's your favourite animal?

We will be exploring animals from pets at home to wild animals in the zoo. We will discover how they eat, sleep and live. Let's investigate food chains and see who eats what and who! Who is a herbivore and who is a carnivore. Let's explore how to care for them all!

We are hoping to finish this topic with a visit to the zoo to see the bigger animals that we have been learning about. During this topic we will also be learning about keeping ourselves healthy through exercise and eating well.

Literacy- Children will be learning what fables are through 'The Just So Stories' and then using these to write a simple fable themselves. The Snow Leopard by Jackie Morris will be used to discuss the useful adjectives within a sentence. Children will be writing lists and using their poetry skills to recite simple poems.

Numeracy- Children will re-cap how to solve simple multiplication and division problems, understanding the different vocabulary. They will look at position, direction and movement using whole, half, quarter and three-quarter turns.

Summer 2- Superheroes

KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains! Who's your favourite superhero? Spider-Man? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire the most?

Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp?

Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them, but can we make it in time? Is that phone box free? Please excuse me...I have to save the world! ZAP! Whizz zoom

In this topic we will be learning about human body parts, sense and eating healthily. We will also be thinking about what makes a hero or heroine so special and who our heroes and heroines are.

Literacy- We will be writing Fantasy/adventure Stories, character descriptions and comic strips and creating fact files. We will also try to create a jingle to match our superheroes.

Numeracy- Children will compare describe and measure length, mass, capacity and time and will consolidate prior learning.

Year 1

Literacy

All children will have daily Literacy lessons.

Handwriting

Children have weekly handwriting practices with the class teacher. In year 1 children are expected to print their letters.

Phonics

Phonics is taught through the Letters and Sounds scheme. We have phonics sessions four times a week, in which children focus on sound recognition in reading and spelling. Children are grouped with others of the same ability across the year group.

Phonics Screening Check (National programme) takes place during the summer term for all children in Year 1.

Reading

Reading opens the door to learning and to the world. It underpins everything we do and is essential to everyday life. Our job is to develop the children's reading skills and to foster a love for reading and books. **It is vital that your child reads regularly both at home and school.**

At school we read throughout the day, during Literacy lessons, Guided Reading sessions and throughout the curriculum. Your child will be given a book to take home daily, along with their Reading Record Book. Please use the Reading Record Book to record which pages they have read to you, to mention any difficulties and to ask us any

questions. When reading we focus on comprehension skills as well as reading skills.

Maths

We have daily maths lessons and these are grouped accordingly within the class.

TARGETS

Children will have targets in Maths, Writing and Reading. Please ask your child what their current targets are and encourage them to continue to work on them at home.