

**Monkshouse Primary School**  
**T**ogether **E**veryone **A**chieves **M**ore

**Prevent Duty**

Monkshouse School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities to have due regard to the need to prevent people from being drawn into terrorism.

As part Monkshouse School's commitment to safeguarding and child protection we fully support the government's *Prevent Strategy*.

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## **T Together E Everyone A Achieves M More**

Monkshouse School strives to ensure that all pupils have access to an inclusive balanced curriculum and is committed to providing a caring environment where every child is supported in their learning both academically and socially.

Many pupils may experience a range of difficulties during their school life. Staff at Monkshouse School understand that all children are individuals with their own specific needs. By working together with parents / carers and pupils, school can provide support to enable all pupils to achieve their full potential.

We aim to:

- ensure that all pupils have access to a broad, balanced and relevant curriculum
- provide a differentiated curriculum tailored to individual need
- identify and work with pupils who need extra support as quickly as possible
- work alongside parents to provide support for pupils and their families
- liaise with outside agencies to provide specialist support when necessary

A Speech and Language Class is attached to mainstream school. Children with a specific, identified speech and language difficulty can access this class only through referral from the NHS Speech and Language Therapy Service. The children who attend the class spend 50% of their day within mainstream school.

Please follow the link for more information. (For more information, see link to Class 7)

The SEND Code of Practice 2014 requires all local authorities to publish a Special Educational Needs and Disability Local Offer which sets out, in one place, information about the support available for children and young people with Special Educational Needs and Disability.

Schools are also required, from September 2014, to publish details of their own local offer, detailing provision for pupils with Special Educational Needs and/or a disability. The following information details Monkshouse School's current school offer.