

## Pupil Premium Strategy 2016-17

Number of pupils eligible	52 + 4 (Service children)
Total PP received	£68,640 + £1,200

### Identified barriers to education achievement

Access to language

Lack of experiences and opportunities to assist with ideas

Access to visits and other educational experiences

38% on SEND register for cognition and learning

Behaviour – pupils with specific social and emotional needs which affect their learning

### Rational for Expenditure:

We have seen an improvement, over time in the success of our PP pupils in terms of progress, leading to the most recent Y6 cohort achieving Pupil Premium achieving 7.1 progress in reading, 5.2 in writing and 3.4 in maths between KS1 and KS2. A key area for the pupils is formulating ideas for their learning thus the provision of pre-teach and talk time. As improvement in CL in Foundation Stage is a key area on the School Improvement Plan this will also support achievement in that area. As identified the Y6 pupils benefitted greatly from the Reading Stars provision last year so this will continue and will also be implemented in Y5. The Y5 cohort has a large number of PP pupils (12) so it was deemed to be beneficial to put in-class support in place for literacy and numeracy activities. Scooping and verbal feedback have been identified areas of great success with the children and this is reflected in outcomes so these will continue. Scooping, in particular, prevents any misconceptions developing. The homework club gives pupils the opportunity to complete homework fully supported by both adult assistance and resources. The extra TA time for pupils with issues will benefit both them and other children in the class. Many of the pupil premium pupils' parents are unable to afford to pay for school trips and residential visits. In order to support their learning the school has allocated funding to cover the cost of these.

### How the allocation will be spent:

Amount (£) allocated to the action:	Pupil Premium used for:	Summary of the action including details of year groups and pupils involved and timescale	Specific intended outcomes: How will this action improve achievement for pupils eligible for the pupil premium?	How will the action be monitored, when and by whom? How will the success be evidenced?
£3,532	Social/Communication skills/Talk time - TA1 x 6 hours (3 x 2 hours)	Employment of TA throughout the year for Reception Y1 and Y2	Pupils will make at least agreed progress due to increased self-esteem and confidence and more	EYFS data PPMs termly (SLT + Standards Gobs + Pupil Premium Governor) Pupil Interviews

			focussed and engaging learning opportunities. CL skills in Reception developed to assist with Reading and Writing and improved GLD	(SLT) Intervention impact tracking sheets Liaison teachers/TAs
£17,658	Scooping - 3 x 10 hours 1TA per KS	Short follow up sessions in the afternoons for children who have struggled with certain concepts in the mornings Y1 – Y6	Any issues arising in the mornings addressed immediately in the afternoon so pupils able to more easily access subsequent lessons. Misconceptions avoided. Assists future progress Children can take ownership and ask to be scooped if they are unsure	Teacher assessment and marking PPMs termly (SLT + Standards Govs + Pupil Premium Governor) Pupil Interviews (SLT) Intervention impact tracking sheets Liaison teachers/TAs
£1,177	Reading Stars - TA1 1 hr a week prep time, 1 hr delivery time	Development of Reading stars programme in Yr 5 and Yr 6.	Small group work enables pupils, with difficulties in reading, to engage with activities, raising enthusiasm for reading and improving reading skills. At least designated progress made.	Reading progress data PPMs SATs results Impact sheets. Lit co-ordinator and governor
£5,886	Pre-teach/Talk time sessions - 10 hours TA 1	Time to prepare pupils for future learning so that they have a greater understanding and bank of ideas. Rec – Y6	Better quality of work produced due to input. Pupils gain confidence in their own abilities Agreed progress measures achieved	PPMs/assessment (SLT/teacher) Standards s/c and PP governor Improved behaviour due to increased engagement
11,037	TA Yr 5 (12 PP children) - 18.75 hours TA1	To provide additional in-class support for pupils	At least expected progress from agreed starting points Focussed group intervention for maths, reading and writing improves engagement. Provision of	Assessment/progress meetings Feedback to SLT and Govs through HTs report.

			challenge/mastery for MA.	
£4,415	Focussed skills sessions - 15minute sessions on specific area e.g. fine motor skills – (9.00 – 9.15) 7.5 hours	Work with TA on improving specific skills in Rec/KS1	Pupils develop the specific skills needed to improve their learning and progress.	Teacher/TA meetings Impact sheets (TA)
£1,500	Subsidising school visits, including residential visits.	All Pupil Premium pupils 3 topic enriching visits a year. Y6 residential visits	Learning brought to life and given greater context. Provision of exciting opportunities to stimulate writing. Pupils will be enthused and more interested in their learning. Social skills, independence, perseverance and team work are developed through group work on residential visits PP pupils make at least the same progress as non PP.	Pupil Interviews (HT and Pupil premium Governor) Work scrutiny Termly PPMs (SLT + Standards Gobs + Pupil Premium Governor)
£8,040	Verbal feedback time for children - 7.5 hours a week Teacher/HLTA cover	Teacher/HLTA to provide release time (all year) Y1-Y6 for class teachers to give verbal feedback.	Next steps and ways to improve made very clear to pupils. At least designated progress achieved	Pupil Interviews. PPMs (SLT + Standards Gobs + Pupil Premium Governor)
£3,010	1:1 support for specified children with behavioural, social and emotional issues	Provision of 15 hours support to be shared between the children, dependent on their specific need.	Children are able to access more learning and less disruptive to the education of others in the classes.	Through observation, reports and feedback from outside agencies involved.
£1,177	Homework club - 2 hrs a week	All year across the school. Provide homework club after school	PP pupils have opportunities and resources to complete homework and access resources to support their learning.	Homework club register. PPMs – progress made due to homework being completed. (SLT + Standards Gobs + Pupil Premium Governor)

				Homework Club/teacher discussion termly.
£4,165	1:1 Reading support/development - Teacher 1 day every other week	Opportunity for teacher to work 1:1 with pupils in order to develop reading skills and understanding of texts.	More 1:1 support for pupils leads to good progress	Pupil interviews/ Analysis of data by Literacy Coordinator Impact sheets PPMs (SLT) Standards s/c + PP Gov
£3,000	Breakfast Café - Subsidy of the children, staffing, provision and equipment costs	Free breakfast provided for all PP pupils wishing to attend.	Promotes attendance and punctuality Pupils start the day off with a substantial breakfast, better preparing them for learning.	Work scrutiny Behaviour obs from teachers PPMs (SLT + Standards Gvs + Pupil Premium Governor)
£1,000	Uniform Subsidy	Subsidy given to PP parents towards purchase of new uniform.	PP pupils proud of their school uniform and look smart like their peers. Raised self-esteem	Staff to monitor. Any concerns to SLT
£750	Vertically grouped outdoor learning sessions x 3 with Forest School Trainer	Opportunities for PP pupils to work in vertical groups undertaking confidence-building/independent learning/self-esteem activities	Greater development of social skills and team building More opportunities for independent learning and challenge Raised self-esteem	Liaison teacher/trainer Curriculum s/c
£1,000	2 I-pads	I-pads available for use by homework club and intervention groups.	Pupils able to conduct research and access IT. Support activities – progress, sustained improvement	PPM ICT Coordinator SLT Pupil Interviews
£1,500	Purchase of books for reading support	Additional high interest, low level books available for children – whole school	Pupils have wider range of materials available to read, leading to greater engagement and improved reading progress	Pupil Progress meetings Intervention records
£1,000	Organisation of G&T activity (interschool)	Wider opps available for MA, G&T children – whole school	G&T benefit from mixing with other G&T pupils and	Pupil Progress meetings G&T Coordinator records

			experiencing different types of activities and challenge Development of team work and social skills	
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**How will the school measure the impact of Pupil Premium?**

To monitor progress on attainment, new measures have been included in performance tables that will capture the achievement of pupils in receipt of Pupil Premium. At Monkshouse School the usual cycle of data collection and the monitoring and tracking of the cohort’s attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention. Pupil progress meetings take place four times a year and involve the Headteacher, Key Stage Leader, SENCO and the teachers. A generic overview of progress is also undertaken by the Governors’ Curriculum and Standards sub-committee and the Governor with responsibility for Pupil Premium.

At each meeting the school will review the impact of actions taken and will plan for the next phase. When selecting pupils for Pupil Premium target groups, the school will look at pupils across the school. There are some pupils, not eligible for PP who will benefit from these groups if their needs are similar.

Pupil Premium Pupils are always discussed at Curriculum and Standards sub-committee meetings and the PP Governor feeds back to FGB meetings.

Additional information will be acquired from the monitoring procedures in school – lesson observations, pupil interviews and marking scrutinies.

Designated member of staff responsible for PP – Mrs S Goodsell (Headteacher)

Designated Governor – Mr A Main (Chair of Governors)