

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3/4 2017-18 only then splits for 2018-19	<p>Beautiful World Buddhism – beliefs and lifestyles.</p> <p>Key Question: How do the values and morals associated with Buddhism help Buddhists to lead a good life?</p> <p>Drolma Centre to visit school</p> <p>(Lincs Syllabus Unit 6 and 8)</p>	<p>Christmas</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>(Discovery Y3/Aut 2)</p>	<p>Miracles</p> <p>Key Questions: Could Jesus really heal people? Were these miracles or are there other explanations? Do sacred texts have to be true to help people understand their religion?</p> <p>(Discovery Term Y3/ Spr 1)</p>	<p>Easter and symbolism in religion</p> <p>Key Questions: What is good about Good Friday? Should religious people be sad when someone dies?</p> <p>(Discovery Term Y3 – Spr 2)</p>	<p>Hindu Beliefs and Lifestyle</p> <p>Key Question: Do religious people lead better lives?</p> <p>(Lincs Syllabus Unit 2)</p> <p>GODLY PLAY – Hindu Creation</p>	<p>Art in religions</p> <p>Key Question: Can art help to communicate religious beliefs?</p> <p>Additional unit made up by school</p>
Year 4	<p>Divali</p> <p>Key Questions: Would celebrating Divali at home bring a feeling of belonging to a Hindu child? Does participating in worship help people to feel closer to their faith community?</p> <p>(Discovery Term Y3 Aut 1 will need up-levelling)</p> <p>Visit from Sunita</p>	<p>Christmas – Symbolism in the journeys</p> <p>(Lincs Syllabus – Unit 7)</p>	<p>Pilgrimages across religions.</p> <p>Key Question: Why do people go on pilgrimages?</p> <p>(Make reference to Discovery and Lincs syllabus for ideas)</p>	<p>Easter</p> <p>Life of Jesus</p> <p>Forgiveness</p> <p>Key Question: Is forgiveness always possible?</p> <p>(Discovery Y4/Spr 2/ Lincs Syllabus Unit 18)</p> <p>GODLY PLAY – The Easter Story</p>	<p>Places of worship</p> <p>Religious symbols</p> <p>Key Question: Do people need to go to a place of worship to show they are religious?</p> <p>(Discovery Y4/Sum 2. Lincs Syllabus Unit 9)</p> <p>Visit Place of Worship</p>	<p>Worship</p> <p>Puja/Islam</p> <p>Christian prayer</p> <p>Key Question: How do people communicate with their Gods?</p>

<p>Year 5</p>	<p>Islam Stories and teaching of the Prophet. Key Question: What can we learn from the life of Muhammed?</p> <p>(Lincs Syllabus Unit 15)</p> <p>Visit from St Phillip's Centre</p>	<p>Christmas – Advent Representation of Nativity through Art Key Question: How do artists depict the nativity?</p>	<p>Crucifixion and Holy Week Emotions and Feelings Key Question: Did God intend Jesus to be crucified and if so was Jesus aware of this? (Discovery Year 5 Spr 2)</p> <p>Visit to church</p>	<p>Religion in the neighbourhood Key Question: What are the similarities and differences between our lives and the lives of children from another religion and/or another part of the country? (Lincs Syllabus unit 11)</p>	<p>Religious Stories Buddhism/Christianity /Hinduism Key Question: What do stories of faith tell us? Are there similarities between stories from different faiths?</p> <p>GODLY PLAY - Joseph</p>	<p>Importance of food in religion Last Supper Mass Kosher food Sacred Cow Key Question: What role does food play in different religions/worship? (Lincs Syllabus various 1-6)</p>
<p>Year 6</p>	<p>Islam Religious beliefs – Five Pillars of Islam Influence on behaviour. Key Question: What is the best way for a Muslim to show commitment?</p> <p>(Discovery Y6 Aut 1/Lincs Syllabus Unit 3)</p>	<p>Judaism Key Question: How do Jews put their religious beliefs into practice? (Lincs Syllabus Unit 4)</p> <p>Visit from St Phillip's Centre</p>	<p>What can we learn from people of faith?</p> <p>(Lincs Syllabus – Unt 14)</p>	<p>Sacred books Religion as an influence on people's lives. Key Question: How do religious texts impact on people's lives?</p> <p>Bible/Quran/ Torah/Guru Granth Sahib</p> <p>Lincs Syllabus - Beliefs and Lifestyles – All Religions/ Units 1-4</p>	<p>Moral codes Key Question: How do we decide what is good? (All religions)</p> <p>*Lincs Syllabus – Unit 1 (rules and values) *Discovery Sum 1+2 - links *Rules and behaviour – Muslim – linked to Quran *10 Commandments *Charity – being good (views on from different religions) GODLY PLAY – Good Samaritan</p>	<p>Comparison of rites of passage Baptism Wedding Funeral Key Question: What are the similarities are differences between rites of passage?</p> <p>*Lincs Syllabus - Beliefs and Lifestyles – All Religions/ Units 1-5 *Discovery Year 6 Spr 1 – Eternity)/Sum 1+2</p>

