

## Literacy

The children will be looking at the Exodus story before using this as a stimulus for narrative writing. We will be focussing on use of adventurous vocabulary, a range of exciting openers and use of conjunctions to link in ideas.

## Numeracy

This term the children will be counting forwards and backwards in steps of powers of 10, recognizing squared and cubed numbers, identifying multiples and factors of numbers and using the vocabulary of prime numbers.

## PE

In indoor PE this term the children will be completing an Egyptian dance routine, developing movement using changes of levels, direction and space. In outdoor PE the children will play net/wall games and develop their attack vs defence skills

## SEAL/PSHEE -

During this unit of work, the children will explore their emotional well-being, making choices responsibly, recognising their worth as individuals and setting personal goals for the future.

## ICT

In ICT this term the children will be incorporating the use of ICT more within all subject areas focussing on learning new skills and consolidating old ones. They will also be using the iPads to create their own Egyptian myth iMovie.

## Topic

In topic this term the children will be creating a timeline of Egyptian history; learning about kings and queens, Gods and Goddesses and the process of mummification and reincarnation. The children will locate Egypt on a map and identify the importance of the Nile.

## RE

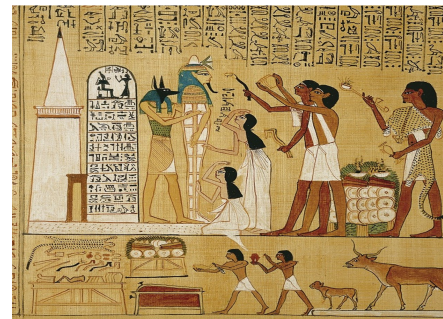
In RE this term the children will be learning about the religion of Islam including the importance of the prophet Muhammed; the five pillars of Islam and importance of the holy word within the Qur'an.

## Art

The children will use a range of materials including plaster of Paris, clay, art pencils and charcoal to create their own death masks, cartouches, amulets and detailed sketches of artefacts.

## DT

In this subject the children will be working on their design and construction skills using Lego to create Egyptian pyramids. Similarly the children will use tools and clay to create their own canopic jar. The children will then evaluate their own work and determine areas for future improvement.



## Pharaohs