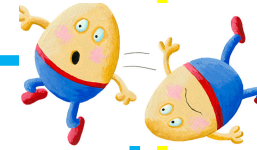


Our topic this term is 'Time To Rhyme'.



Communication and Language (Prime

Area):

This term we will be learning how to...

- Re-tell familiar rhymes and past personal experiences.
- Use a variety of questions
- Use talk alongside others during play.



The World (Specific Area):

This term we will be learning about our local environment, making observations of the buildings and surroundings..

- Using questions, we will be discussing how things work and why.
- We will also be learning about people who help us, looking at different jobs and roles around the school.
- As it is almost Autumn, we will be collecting resources ready to make a scarecrow for our competition!

Why Not...

Why not listen to some of your favourite Nursery Rhymes at home, ready to impress the rest of the class.

Don't forget you can upload pictures and videos from home onto Tapestry for us to see!

Literacy (Specific Area):

This term we will be learning how to...

- Recognise and sound out the letters of the alphabet
- Write our own names forming letters correctly.
- Mark-make using various different resources, such as chalk, pencils and paint.
- Enjoys listening to stories, suggesting how they might end.
- During our Literacy lessons, make tickets to go on 'The Wheels on The Bus' and thinking of rhyming words to help us with 'The Lady Who Swallowed a Fly.'

Creative Development (Specific Area):

This term we will be learning...

- A range of traditional nursery rhymes, including Hey Diddle Diddle and Humpty Dumpty.
- How to correctly and safely use a range of resources to create different techniques.
- How to use instruments to create a steady rhythm.
- How to mix colours and use various construction materials.

There will soon be an opportunity for parents to come into school and complete a creative workshop alongside their children.

Miss Cooke's Class: Friday 6th 2.30 pm

Miss Majer's Class: Friday 6th 9.00 am



Mathematics (Specific Area):

This term we will be learning how to...

- Recite numbers in order to ten.
- Recognise numerals 1 to 10.
- Use positional language e.g next to, on top of.
- Use 2D shapes to make arrangements.

Physical Development (Prime Area):

This term we will be learning how to...

- Move our bodies in a safe manner.
- Experiment with different ways of moving, for example balancing safely on a bench.
- Correctly hold a pencil to copy letters e.g writing our names and make marks.

Personal, Social and Emotional

Development (Prime Area):

This term we will be learning how to...

- Confidently speak with a small group of children.
- Form positive relationships with peers and familiar adults.