

### Job Specification for Early Years Teacher

Attributes	Essential	Desirable
Qualifications and Training	Qualified teacher status Teaching experience with children under 5	Degree and/or relevant qualifications in EYFS
Experience and Skills	Excellent Early Years Practitioner Thorough working knowledge of the EYFS curriculum Clear educational vision, understanding of how young children learn and creative child centred philosophy Knowledge of safeguarding and health and safety issues	Current safeguarding training First Aid Certificate
Professional Development	An ability to plan for effective and high quality learning experiences	Training in different teaching and learning strategies
Planning	An ability to plan for effective and high quality learning experiences Ability to create stimulating a learning environment Awareness of the importance of the outdoor environment	
Data analysis	Ability to analyse, interpret and act upon data relevant to the Reception age range	Experience of target setting
Improving teaching and learning	Knowledge and experience of a range of teaching and learning styles and strategies Understanding of the principles and practices of observation, assessment and planning and how these can be used effectively to maximise progress for all groups of children Excellent behaviour management Clear understanding of the developmental needs of young children Use assessment information effectively to plan for next steps	

Working with People	Strong interpersonal skills Good communicator Ability to work collaboratively with colleagues and lead a team; negotiate, challenge and give feedback sensitively	Experience of working with other agencies or organisations
Resource Management	Manage Reception resources effectively in collaboration with EYFS lead	
Key Skills, Qualities and Attributes	Self-motivated Well organised, enthusiastic and flexible Excellent time management, resilient and with the ability to work under pressure High expectations and a commitment to raising standards for all Commitment to equality, diversity and inclusion for all Proactive in maintaining own professional development Commitment to embracing all aspects of the life of the School Adheres to School's code of conduct	