

PSHE

This term, Year 4 will be learning about building different relationships and expressing and celebrating our own strengths.

English

Working towards our discovery of what happened in 1066, we will be writing non-chronological reports to document the events, and we will then take on the role of a Norman soldier to write a battle recount.

Art

We will be developing our sewing skills by working in small groups to recreate sections of the Bayeux Tapestry.

Computing

Year 4s will be learning to use programming languages, such as scratch, to complete different tasks.

RE

In RE, we will be looking and learning about the Buddhist faith, considering the 5 Precepts of Buddhism, the Noble 8 Fold Path, and Buddhist communities.

1066

What happened in 1066?

How did it change life in Britain?

What is the Bayeux Tapestry?

What is a Motte and Bailey castle?

Music

We will be learning about texture, rhythm and pitch through the popular songs of Mamma Mia! by ABBA.

PE

During indoor PE, Year 4s will be engaging in fitness and circuit training, whilst outdoors they will be learning about different invasion games.

Maths

In maths, Year 4 will be Pattern Sniffing and looking for trends in number. We will then move onto Investigating Number Systems.

Science

Year 4s will be discovering the world of physics and considering the effects of forces on objects, and investigating the marvels of magnets.



1066

Below are five options for homework projects for this term. Each project incorporates different skills and you should choose at least one of these to complete before the end of term. Each project has a number of house points attached to it; we have allocated the number of house points according to the level of difficulty/time needed for each project.

Although you may choose to complete more than one project we must stress that it is quality not quantity that counts; we would rather receive one well-researched, carefully thought out and beautifully presented project than three rushed pieces.

All projects should be returned to school in the week beginning 9th October 2017. We will then arrange a time for you to present your finished work to the class during the last week of term.



Project	House Point Reward
Take on the role of the famous King Harold. What happened in the run up to the Battle of Hastings? How did you feel? Write a diary of the events just before the battle.	10HP
Create a model of a Norman Motte and Bailey castle.	15HP
Extra! Extra! Write a newspaper article documenting the events of the Battle of Hastings. Who won? What happened to Harold? What does this mean for Britain?	10HP
Research events from 1066 and create a digital presentation to share with the class	5HP
Create a fact file documenting the armaments and weaponry use by the Norman and Anglo-Saxon soldiers during the Battle of Hastings.	10HP