## **Literacy**

To inspire children with their writing we will be exploring the fictional stories 'Town Mouse and Country Mouse' and the 'Queens Knickers', to assist the children with writing stories. We will be writing instructions on how to make a hat for the Queen. Towards the end of the term the children will be taking part in a History Day based on the Great Fire of London and in preparation for this we will be writing our own recount of the event.

## RE

Our focus for this term is Hanukah. We will be learning
about the Hanukah story and
the meaningful gifts linked to
the celebration. The children
will designing Hanukah cards
and making their own menorah.

## PΕ

Games and Gymnastics.

# **Music**

We will be exploring a range of different sounds using our voices and percussion instruments.

### Numeracy

- Counting, partitioning and calculating
- Securing number facts, understanding shape
- Handling data and measures
- Calculation, measures and understanding shape
- Securing number facts, relationships and calculating

# **General**

## PE Days

- Mrs Lincoln -Monday and Tuesday
- Miss Pick- Tuesday and Wednesday

Homework is given out on Wednesdays and <u>must</u> be returned on Mondays.

Spellings are given out and tested each Thursday. Spelling books to be returned on Thursdays.

# BRIGHT LIGHTS BIG CITY

## Science

During this topic the children will be focussing on materials and exploring their various properties. The children will be making a waterproof hat for the Queen. They will have to predict, make and test their chosen material to see if it is suitable.

## **ICT**

The children will learning about E-safety and how to communicate safely online. Children will also be using the IPads to programme a sequence of instructions.

## **PSHE/SEAL**

The focus this term will be emotional wellbeing. The children will be talking about their emotions and how they deal with them in a positive way. Emo-

# **Art and Design Technology**

This term children will be using Lego to construct model buildings related to London. They will then use their creative skills to make Tudor houses out of cardboard boxes. The children will be planning, designing, making and evaluating their Tudor house towards the end of term.

# **Geography**

During the term, we will be learning about where different countries are within the UK. We will be locating different countries using atlases and their capital cities. The children will be using their knowledge of London and Spalding to design maps and discuss their similarities and differences.

# <u>History</u>

Children will be learning about the Great Fire of London. They will understand where and how the fire started and what happened next. They will be reading diaries and extracts from different peoples about their recounts of the event.