

Priority 3 – Moving to Outstanding	Success Criteria Milestones to be met every term		
<p>To continue to drive school improvement so that overall effectiveness moves closer to outstanding by:</p> <p>Improving leadership structure and effectiveness of middle leaders.</p> <p>Providing clear guidance on systems and structures.</p> <p>Ensuring compliance on safeguarding issues.</p> <p>Continuing to improve lunchtime behaviour.</p> <p>Continuing to give children a secure understanding of how to keep safe.</p> <p>Continuing to improve quality of teaching and learning.</p> <p>Continuing to improve attainment /achievement across the school.</p> <p>Continuing to improving the learning environment</p>	By the end of Dec 2016	By the end of March 2017	By the end of July 2017
	<p>Staffing restructure completed and roles and responsibilities established.</p> <p>Performance Management complete.</p> <p>DHT, AHT and Literacy and Numeracy subject leaders released for additional monitoring.</p> <p>Governing Body reorganised.</p> <p>Structures and systems booklet circulated and compliance evidenced through monitoring.</p> <p>Safeguarding audit/training complete.</p> <p>Monitoring evidences increasing amount of outstanding practice.</p> <p>New staff trained in Scholar Pack.</p> <p>Pupil passports in place.</p> <p>Mobile project commenced.</p> <p>Library organised.</p> <p>Outdoor gym installed</p> <p>Intervention areas established.</p> <p>Attainment on track (85%)</p>	<p>Performance reviews taken place.</p> <p>Children/staff indicate through interviews, all aware of systems in the school.</p> <p>Parental satisfaction high.</p> <p>E-Safety week held.</p> <p>Children/staff aware of work undertaken on BV (questionnaires).</p> <p>On-line safeguarding training ongoing.</p> <p>Set up for use of video technology for recording and analysing lessons.</p> <p>Children on track to achieve targets.</p> <p>Research projects completed and implemented.</p> <p>Mobilise project implemented.</p> <p>Both EYFS outdoor areas complete.</p>	<p>SLT/GB operating effectively across the school.</p> <p>Further evidence of outstanding practice.</p> <p>Achievement of PM targets (evidenced in final data).</p> <p>Continued improvement in lunchtime behaviour (logs).</p> <p>Few incidents of bullying reported.</p> <p>Attainment/achievement good across year (85%+).</p> <p>End of year assessments secure.</p> <p>Impact of research projects evident.</p> <p>Involvement in mobile project impacts positively on TA practice and pupil achievement.</p> <p>Wrap around care premises available.</p>